Health Science Education
Rehabilitative Therapy
Course Code #5503

School Year_____

Term:_____Fall_____Spring

Rate each student on the following

3 – Mastered (Can work independently with no supervision)

2 – Require supervision (Can perform with limited supervision)

1 – Not mastered (Requires instructions and close supervision)

N – No exposure (No experience or knowledge in this area)

1 Credit

Student:_____Grade_____

Teacher:_____School_____

Number of Competencies in Course: **34**

Number of Competencies Mastered:

Percent of Competencies Mastered:

Standard 1.0 The student will demonstrate an understanding of the academic subject matter required for proficiency in rehabilitation therapy.

*One of these columns must be checked

Learning Expectations	Rating (Circle one)				Mastery	Non-Mastery
1.1 Use rehabilitation terminology.	3	2	1	N		
1.2 Interpret patient data, both in oral and written form.	3	2	1	N		
1.3 Use mathematical functions.	3	2	1	N		
1.4 Apply knowledge of anatomy and physiology, chemistry, physics, and human growth and development.	3	2	1	N		

Standard 2.0 The students will demonstrate various communication methods to give and obtain information from therapy patients.

*One of these columns must be checked

Learning Expectations	Rating (Circle one)				Mastery	Non-Mastery
2.1 Adapt communication to individual patient need.	3	2	1	N		
2.2 Check for patient understanding using evaluation.	3	2	1	N		
2.3 Effectively relate patient information by electronics.	3	2	1	N		

Standard 3.0 The student will understand how their role fits into the rehabilitation setting. They will identify how key systems relate to the services they perform and affect quality of care.

*One of these columns must be checked

Learning Expectations	Rating (Circle one)				Mastery	Non-Mastery
3.1 Present the range of rehabilitative services offered.	3	2	1	N		
3.2 Read and interpret policies, procedures and other facility resources.	3	2	1	N		

Standard 4.0 The student will understand how acquired skills will enhance their employment opportunities.

*One of these columns must be checked

Learning Expectations	Rating (Circle one)				Mastery	Non-Mastery
4.1 Demonstrate personal skills such as attendance, time management, and individual responsibility.	3	2	1	N		
4.2 Demonstrate professional conduct and appearance.	3	2	1	N		
4.3 Adapt to changing situations.	3	2	1	N		
4.4 Demonstrate health care technology skills.	3	2	1	N		

**Standard 5.0 The student will understand legal responsibilities, limitations, and the implications of their actions within the rehabilitation setting.
They will perform their duties in accordance with laws, regulations, policies, and legislated rights of patients.**

*One of these columns must be checked

Learning Expectations	Rating (Circle one)				Mastery	Non-Mastery
5.1 Evaluate malpractice, liability and scope of practice issues.	3	2	1	N		
5.2 Maintain patient confidentiality.	3	2	1	N		

**Standard 6.0 The student will analyze and evaluate accepted ethical practices with respect to cultural, social, and ethnic differences in the rehabilitation setting.
They will perform their duties conscientiously and within established ethical guidelines.**

*One of these columns must be checked

Learning Expectations	Rating (Circle one)				Mastery	Non-Mastery
6.1 Evaluate and respect patient rights and self-determination.	3	2	1	N		
6.2 Ensure equal and proper treatment for all patients.	3	2	1	N		

Standard 7.0 The student will be aware of and react to existing and potential hazards to patients, coworkers, and self. They will prevent injury or illness through safe work practices and follow health and safety policies and procedures.

Learning Expectations Check the appropriate Mastery or Non-Mastery column*	Rating (Circle one)				Mastery	Non-Mastery
7.1 Use standard precautions and OSHA standards to control the spread of infection.	3	2	1	N		
7.2 Demonstrate principles of body mechanics.	3	2	1	N		
7.3 Demonstrate instruments and equipment as directed.	3	2	1	N		
7.4 Demonstrate emergency procedures and protocols.	3	2	1	N		

Standard 8.0 The student will know the disciplinary protocols and guidelines for collecting data. They will report results and assist the treatment team in identifying patient therapy needs, strengths, and problems.

Learning Expectations Check the appropriate Mastery or Non-Mastery column*	Rating (Circle one)				Mastery	Non-Mastery
8.1 Research and document facility policy and procedures.	3	2	1	N		
8.2 Research guidelines for collecting data. Record and report information.	3	2	1	N		
8.3 Demonstrate care of the patient as directed by the mentor.	3	2	1	N		

Standard 9.0 The students will evaluate the purpose and components of the treatment plan and assist in planning procedures according to disciplinary protocols.

Learning Expectations Check the appropriate Mastery or Non-Mastery column*	Rating (Circle one)				Mastery	Non-Mastery
9.1 Evaluate patient therapy needs and match needs to resources and treatments.	3	2	1	N		
9.2 Evaluate rehabilitation treatment goals and design a care plan for each goal.	3	2	1	N		
9.3 Analyze patient limitations and apply appropriate therapy.	3	2	1	N		
9.4 Assist the patient in therapy goal setting.	3	2	1	N		
9.5 Design and implement short and long term goals for the patient therapy.	3	2	1	N		

Standard 10.0 The student workers will assist in the evaluation of patient status and implement treatment to achieve rehabilitation goals..

Learning Expectations Check the appropriate Mastery or Non-Mastery column*	Rating (Circle one)				Mastery	Non-Mastery
10.1 Demonstrate use of equipment and instruments according to established protocols.	3	2	1	N		
10.2 Collect and organize patient data and document actions.	3	2	1	N		

Standard 11.0 The student will understand the procedures within the discipline and the goals and objectives of the treatment plan.

Learning Expectations Check the appropriate Mastery or Non-Mastery column*	Rating (Circle one)				Mastery	Non-Mastery
11.1 Use appropriate evaluation tools and instruments as indicated by the mentor.	3	2	1	N		
11.2 Communicate patient treatment outcomes to treatment team.	3	2	1	N		
11.3 Document and modify or improve treatment plan.	3	2	1	N		

Standard 12.0 Workers will participate in a clinical internship in their area(s) of interest.

Learning Expectations Check the appropriate Mastery or Non-Mastery column*	Rating (Circle one)				Mastery	Non-Mastery
12.1 Demonstrate skills in patient care.	3	2	1	N		
12.2 Demonstrate the use of terminology.	3	2	1	N		
12.3 Evaluate the patient care hierarchy.	3	2	1	N		

Additional Comments_____